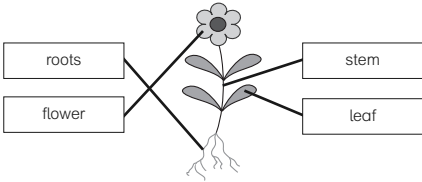


# Answers and mark schemes

## Year 1 Plants\*

\* Accept phonically plausible spellings for all answers.

Test 2 (mid-topic)	Area	Mark	Extra information
<p><b>1.</b> Labels joined correctly</p> 	KU	2	2 marks for all four correct 1 mark for two or three correct
<p><b>2a.</b> Any <b>two</b> differences that refer to shape, size or number of petals</p>	KU	2	1 mark for each correct. Accept an answer which does not name the petal as long as the meaning is clear
<p><b>2b.</b> Petal</p>	KU	1	
<p><b>3a.</b> Magnifying glass ticked</p>	A/WS	1	
<p><b>3b.</b> Look through it or hold it to your eye.</p>	A	1	
<p><b>4a.</b> Suitable grouping based on features of leaves, e.g. elm, lime, beech in one group and sycamore and maple in the other (based on similar shapes).</p>	A/WS	1	
<p><b>4b.</b> An explanation of grouping based on features.</p>	A/WS	1	
<p><b>4c.</b> Accept a drawing in either group that shows a leaf with similar features (e.g. shape if that was the grouping used in 4a).</p>	A/WS	1	